

# 'LIVING THE MATRIX' AT PCC

DRAFT

	ANYTIME, ANYWHERE	LEARNING ENVIRONMENTS	eLEARNING SPACES	OUTDOOR PLAY SPACES.....	.....AND IN PASSIVE ONLY SPACES	TRANSITION SETTINGS	TOILETS
WE ARE LEARNERS	<p>Do your best Attend school every day Be on time, organised and ready to learn Work cooperatively with others Encourage and support others Think smart, work smart</p>	<p>Be an active learner Be an active listener Take risks in your learning Stay on task Work collaboratively or independently as required</p>	<p>Stay on task when using devices for learning Use technology as a collaborative tool Use devices as learning tools</p>	<p>Follow the rules of the game/ area</p>	<p>Select passive activities Use quiet, calm voices Choose to play by yourself or with others</p>	<p>Be street smart Line up in an orderly manner</p>	<p>Use toilets during break times Be sustainable</p>
WE ARE RESPONSIBLE	<p>Take ownership of your actions Make good choices Be trustworthy Seek guidance when needed Be a positive role model Use equipment for intended Purpose Be calm, fair and safe when solving problems</p>	<p>Communicate effectively Ask questions to clarify Maintain focus Take care of our learning environment Share the neighbourhood space fairly Carry out class duties</p>	<p>Use appropriate websites and apps Follow e-learning agreements Keep passwords and devices safe and secure Keep 8.40 - 3, personal communication free Only use devices in Area 11 with permission</p>	<p>Choose the right area</p> <ul style="list-style-type: none"> <li>Courts</li> <li>Oval</li> <li>Downball Zones</li> <li>Playgrounds</li> </ul> <p>Make informed choices</p>	<p>Choose the right area</p> <ul style="list-style-type: none"> <li>Area 11</li> <li>SPA</li> <li>Portable Walkways</li> <li>Decking areas</li> </ul> <p>Leave the area clean and tidy Care for the environment</p>	<p>Move to class at first bell Look after your belongings Move to your destination promptly</p>	<p>Enter and exit toilets quietly Straight there, straight back! Use closest assigned toilets Play elsewhere</p>
WE ARE RESPECTFUL	<p>Right words, right place Be courteous Take care of property Be considerate of others Value others Wear the uniform with pride</p>	<p>Respect everyone's personal space Interact positively with others Negotiate use of space and equipment Adjust voice for the setting and task</p>	<p>Communicate online in a positive manner Consider how our actions and use of technology can impact on others Use only the ICT equipment that you have been asked to use</p>	<p>Be inclusive and aware of others Communicate in an appropriate manner Care for our surroundings 'Nude food' only Be a good sport</p>	<p>Be aware of others around you Respect personal space Keep your body calm 'Nude food' only</p>	<p>Be considerate of the learning of others Exit first, enter second Use appropriate walkways</p>	<p>Keep toilets clean and presentable Be mindful of each others' privacy Take turns and wait patiently and quietly</p>
WE ARE SAFE	<p>Be 'Bodywise' Communicate unsafe behaviours Show resilience Stay in supervised areas Follow safety procedures Seek help when necessary</p>	<p>Move appropriately Use equipment and materials carefully Be aware when moving through the space Use equipment for its intended purpose Be where you should be Ask permission to leave</p>	<p>Take photos respectfully and with permission Use online images or information which we have the right to use Only communicate online with people we know and trust Protect your privacy Be a digital citizen Report events that make you feel uncomfortable</p>	<p>Use all equipment appropriately Report injuries, hazards and concerns to yard duty teachers Make safe choices Share the space fairly Wear your hat in Terms 1 and 4 Carry out the yard duty teachers' requests</p>	<p>Always walk in passive spaces Shoes on please!</p>	<p>Walk on the left Travel with another Walk your bike/scooter through school and store appropriately Follow road rules Use Travel Safe paths where possible</p>	<p>Be hygienic Report any problems Visit and return with another</p>

