Year 7 Learning Snapshot – Term 1 2016

Homeroom Teaching Team: Mr Andrew Godson, Mrs Andrea Bruce, Mr Cameron Andrews, Miss Ashlea Childs, Miss Katie Timmermans

Neighbourhood Leader: Miss Kate Sykes

The initial focus this term is on establishing routines and practices with students’ iPads to support every student in using the device as a learning and organisational tool. There will be lots of information coming your way! Stay tuned.

For ongoing information about student learning, including Home Learning details, please speak to your child’s homeroom teacher via their PCC email addresses.

Each term you will receive an outline of learning across the curriculum. Below is a snapshot of this term’s learning:

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<th>Subject</th>
<th>Description</th>
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| **English**                     | Students will be exploring narratives in both their reading and writing this term. Students will be developing their skills in studying a text that they will apply throughout the year in English. Students will have the opportunity to broaden their comprehension strategies through their shared reading and small group work.  

In writing, students will be using the 7 Steps to Writing Success as a framework for developing their own narratives. They begin with Planning for Success and end with Exciting Endings. Be sure to ask your child about the steps and how they are using them in their narrative writing. By the end of the unit, students will be publishing their own narratives. Students will also explore VCOP for writing fluency. |
| **Mathematics**                 | At the start of this term students are working on cementing their knowledge in Number and Place Value. This is the basis for everything students learn across Mathematics. Students develop their understanding of number, build fluency and articulate their thinking through a variety of learning tasks. Students will, for example, investigate and use square roots of perfect square numbers (e.g. the square root of 64 is 8 because 8 x 8 is 64).  

Students will continue to refine their skills in the processes of addition and subtraction, with a focus on further developing their skills in multiplication and division. |
| **Humanities – Civics and Citizenship – Cyber Awareness** | Students will be exploring an issue of major significance to them, and the rest of society; cyber awareness. They will develop their awareness and knowledge on a range of different topics including living a balanced lifestyle online and offline, cyber safety, cyber bullying, rules and laws governing internet usage, such as plagiarism, copyright and illegal downloads. Students will identify the benefits and risks the internet presents to all of us and develop solutions to the problems that arise via their writing unit by producing a ‘Choose your own adventure’ narrative piece.  

This is a key unit of study this term and we highly encourage you to discuss the issues and ideas raised with your child. |
<p>| <strong>iPad program</strong>                | During term 1, students will begin their introduction to the iPad program. Students will learn how to use the core apps on their iPads and share how the apps help them with their classwork. Teachers will assist students to make use of organisational tools on their iPad including Calendar, Email, |</p>
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<tr>
<th><strong>Google Classroom, Reminders and Pearson’s ebook. Both students and teachers will work to establish positive habits and behaviours around the use of their iPads as a learning tool.</strong></th>
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| **Physical Education** | In PE this term, year 7 students will be required to complete a basic motor skill analysis. This assignment requires students to use video to improve their individual technique in the overhand throw. Through access to iPad’s and video analysis applications, students perform an analysis of the skill identifying strengths and areas for improvement. Following this assignment, students will complete a soccer unit with the focus on game sense, positioning and decision making.  
Scan this QR code to view a PE semester 1 curriculum summary video of Year 7 at PCCP-9.  |
| **Visual Arts** | In Visual Art this semester, students will continue to develop their understanding and use of the elements of art in artworks. Students will investigate the line drawings of Henry Moore, the tonal work of Cezanne and produce their own images reflective of these styles. Students will explore silk painting techniques to create an artwork that reflects an understanding of colour. When working with clay students will explore different joining and building techniques. |
| **Home Learning** | Your child will receive regular Home Learning. Developing regular Home Learning routines will assist students in reinforcing their learning, ensure they are prepared for class learning and build positive study habits. This is especially important for students as they enter the secondary years of their schooling.  
Student’s Home Learning will be allocated based on their homeroom task, such as finishing off specific tasks, continuing with Maths questions or investigating a new topic prior to learning in class.  
A positive strategy to support your child’s learning at home is to ask them to explain what they are doing and why they are doing it. This will assist them to explain their thinking and consolidate their learning. |

**Please note:** While the curriculum outlines provided here are set at the year level standard, each student will be working at their own level of understanding and pace of learning. Regular assessments across subjects - before, during and after units of work - will establish where your child is at in their learning and allow teachers to teach at point of need. Our focus is always on each student’s individual learning improvement.