



POINT COOK COLLEGE

PRIMARY P-6 – HOMEWORK POLICY

PURPOSE

The purpose of this policy is to outline to students, parents/carers and staff what homework and at-home learning looks like at Point Cook P-9 College.

SCOPE

This policy applies to students in all P-6 year levels and staff responsible for setting homework.

POLICY

Point Cook P-9 College acknowledges that homework should be tailored and adapted to suit the personal and developmental needs of students. Teachers at Point Cook P-9 College are encouraged to exercise their discretion in assigning tasks that are appropriate for their students and most likely to be meaningful.

Prep to Year 2

In the early years, the objective of homework is to practise and consolidate the concepts that have been introduced during class time. It is also intended to introduce the concepts of self-discipline and responsibility and prepare them for the upper grades.

Assigned homework tasks will build on concepts explored in the classroom and encourage students to use their initiative by gathering additional information or materials.

Homework will mainly consist of daily reading to, with, or by parents/carers or older siblings. This book will be easy to read so they can practice the skills they have learnt in class. Students will also have access to levelled books online through the APP WUSHKA. Where appropriate it may also include phonological awareness, word study and/or spelling assignments. Sight words. Students will be given words they need to practice. Teachers will check these weekly and provide new words once they can read all words successfully. Once writing students will have 5 personalised spelling words. Online programs such as Mathletics and Reading Eggs. Practicing their learning goals which can be found on COMPASS

Students are generally not expected to complete more than 30 minutes of homework per day.

Year 3 to Year 6

In the upper year levels, the objective of homework is to build on the concepts of self-discipline, responsibility and initiative to prepare students for secondary school.

Assigned homework tasks will include daily independent reading and may include collating resources for extension assignments, completing class work not finished in class, essays and researching information for projects.

Students are generally not expected to spend more than 45 minutes per day on homework.

All homework tasks will be posted on Google Classroom for students and parents to access.

Shared expectations and responsibilities

Homework is a shared responsibility between the school, teachers, students; and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Point Cook P-9 College will support students by:

- fostering lifelong learning and connecting families with the learning of their children, as part of a comprehensive and balanced curriculum within Victorian schools
- ensuring the school's homework policy is relevant to the needs of students
- advising parents/carers of homework expectations at the beginning of the school year and providing them with a copy of the homework policy
- encouraging parents/carers of early primary school aged children to read to and with their children for enjoyment

Teachers at Point Cook P-9 College will:

- equip students with the skills to solve problems
- encourage real-life problem solving, logical thinking, creativity and imagination
- set varied, challenging and meaningful tasks related to class work to suit the students' learning needs
- give students enough time to complete homework, considering home obligations and extracurricular activities
- assess homework and provide timely and practical feedback and support
- help students develop organisational and time-management skills
- ensure parents/carers are aware of the school's homework policy
- develop strategies within the school to support parents and carers becoming active partners in homework
- offer a wide range of opportunities for families to engage in their children.

It is expected that students will take responsibility for their own learning by:

- being aware of the school's homework policy
- discussing with their parents/carers homework expectations
- accepting responsibility for the completion of homework tasks within set time frames

- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment.

It is expected that parents/carers will support their children by:

- developing a positive and productive approach to homework
- ensuring there is a balance between the time spent on homework and recreational activities
- reading to them, talking with them and involving them in learning opportunities during everyday household routines and physical activity
- attending the school events, productions or displays their child is involved in
- discussing homework with their child in their first language, if English is not the main language spoken at home, and linking it to previous experiences
- linking homework and other learning activities to the families' culture, history and language, linking with relevant services, clubs, associations and community
- ensuring there is a quiet study area for students to complete their homework tasks.
- talking to teachers about concerns they have regarding their classroom work.

Support for students, parents and carers:

Teachers at Point Cook P-9 College understand that students have different learning styles and interests and may approach learning activities and homework differently. If you are concerned that your child may not understand the homework tasks that have been set for him or her, or is spending a long period of time completing their homework, we encourage you to speak to the teacher responsible for assigning the task.

FURTHER INFORMATION AND RESOURCES

- School Policy and Advisory Guide:

<https://www2.education.vic.gov.au/pal-search?q=Homework&page=1>

REVIEW CYCLE

This policy was last updated January 2021 and is scheduled for review in January 2024



POINT COOK COLLEGE

SECONDARY 7-9 – HOMEWORK POLICY

PURPOSE

The purpose of this policy is to outline to students, parents/carers and staff what homework and at-home learning looks like at Point Cook P-9 College.

SCOPE

This policy applies to students in Years 7-9 and to staff responsible for setting homework.

POLICY

Point Cook P-9 College encourages students to further develop and consolidate their independent learning skills by completing homework tasks. Homework has a positive effect on learning and is an important part of reinforcing the concepts that are introduced in class. It also plays a significant role in building work ethic, self-discipline and responsibility.

Teachers at Point Cook P-9 College exercise their discretion in assigning tasks that are appropriate for their students. Homework assigned across different learning areas will be coordinated by the faculty leaders to avoid unreasonable workloads for students.

Years 7 to 9

Homework tasks at these year levels may include daily independent reading, Mathematics, extended classwork, projects, essays, exercises and research.

All students will be expected to complete **45 minutes of homework for Year 7, 70 minutes of homework for Year 8** and **90 minutes of homework for Year 9**. Some tasks may be assigned to be completed during weekends and on the school holidays.

Shared expectations and responsibilities

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Point Cook P-9 College will support students by:

- fostering lifelong learning and connecting families with the learning of their children, as part of a comprehensive and balanced curriculum within Victorian schools
- ensuring the school's homework policy is relevant to the needs of students
- advising parents/carers of homework expectations at the beginning of the school year and provide them with a copy of the homework policy

It is expected that teachers will:

- equip and encourage real-life problem solving, logical thinking, creativity and imagination
- set varied, challenging and meaningful tasks related to class work to suit the students' learning needs
- set appropriate timelines to complete and submit homework, considering home obligations and extracurricular activities
- assess homework and provide timely and practical feedback and support
- help students develop organisational and time-management skills
- ensure parents/carers are aware of the school's homework policy
- develop strategies within the school to support parents/carers becoming active partners in homework
- offer a wide range of opportunities for families to engage in their children's learning.

It is expected that students will take responsibility for their own learning by:

- being aware of the school's homework policy
- discussing with their parents/carers homework expectations
- accepting responsibility for the completion and submission of homework tasks within set time frames
- following up on feedback made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment.

It is expected that parents/carers will support their children by:

- developing a positive and productive approach to homework
- ensuring there is a balance between the time spent on homework and recreational activities
- talking to teachers about any concerns they have about the homework
- attending the school events, productions or displays their child is involved in
- discussing homework with their child in their first language, if English is not the main language spoken at home, and linking it to previous experiences
- ensuring there is a quiet study area for students to complete their homework tasks.

Support for students, parents and carers

Teachers at Point Cook P-9 College understand that students have different learning styles and interests and may approach learning activities and homework differently. If you are concerned that your child may not understand the homework tasks that have been set for your child/ren, or is spending a long period of time completing their homework, we encourage you to speak to their Subject Teachers, Homeroom Teachers and Year Level Leader.

Students who may benefit from support completing their homework tasks are encouraged to attend study periods in the school library on Thursday afternoons between 3:00-4:00.

FURTHER INFORMATION AND RESOURCES

- School Policy and Advisory Guide:

<https://www2.education.vic.gov.au/pal-search?q=Homework&page=1>

REVIEW CYCLE

This policy was last reviewed January 2021 and is scheduled for review in January 2024