

Annual Implementation Plan - 2023

Select Annual Goals and KIS

Point Cook Prep - Year 9 College (4159)

Point Cook College



Submitted for review by Tracy Peters (School Principal) on 18 January, 2023 at 01:42 PM
Endorsed by Judy Maguire (Senior Education Improvement Leader) on 09 February, 2023 at 02:51 PM
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Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
<p>2023 Priorities Goal In 2023 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2023 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy.</p>	Yes	Support for the 2023 Priorities	<p>The 12 month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p>Increase the percentage of positive endorsement for the factors:sense of connectedness from 64% (2022) to 70% (2023)teacher concern from 58% (2022) to 64% (2023)resilience from 69% (2019) to 70% (2023)Increase the percentage of students in the top 2 bands Year 3 from 40% (2022) to 50% (2023)Year 5 from 37% (2022) to 45% (2023)Year 7 from 37% (2022) to 45% (2023)Year 9 from 23% (2022) to 30% (2023).</p>
<p>Maximise the learning growth for all students across all areas of the curriculum</p>	No	<p>Writing:</p> <p>a) Increase the percentage of students achieving at or above benchmark growth at :</p> <ul style="list-style-type: none"> • Year 5 from 21% (2019) to 26% (2025) • Year 7 from 25% (2019) to 29% (2025) • Year 9 from 22% (2019) to 25% (2025). <p>b) Increase the percentage of students achieving in the top 2 bands of NAPLAN at :</p> <ul style="list-style-type: none"> • Year 3 from 61% (2019) to 63% (2025) • Year 5 from 19% (2019) to 24% (2025) • Year 7 from 14% (2019) to 20% (2025) • Year 9 from 6% (2019) to 12% (2025). 	
		Reading:	

		<p>Increase the percentage of students achieving in the top 2 bands of NAPLAN at :</p> <ul style="list-style-type: none"> • Year 3 from 59% (2019) to 62% (2025) • Year 5 from 38% (2019) to 45% (2025) • Year 7 from 22% (2019) to 30% (2025) • Year 9 from 15% (2019) to 24% (2025). 	
		<p>Numeracy:</p> <p>a) Increase the percentage of students achieving at or above benchmark growth at :</p> <ul style="list-style-type: none"> • Year 5 from 22% (2019) to 26% (2025) • Year 7 from 33% (2019) to 36% (2025) • Year 9 from 19% (2019) to 22% (2025). <p>b) Increase the percentage of students achieving in the top 2 bands of NAPLAN at :</p> <ul style="list-style-type: none"> • Year 3 from 52% (2019) to 56% (2025) • Year 5 from 32% (2019) to 38% (2025) • Year 7 from 31% (2019) to 38% (2025) • Year 9 from 19% (2019) to 24% (2025). 	
		<p>Teacher judgement:</p> <p>Increase percentage of students at or above expected levels in teacher judgement Years P-6:</p> <ul style="list-style-type: none"> • Writing from 83% (2019) to 86% (2025) • Reading from 87% (2019) to 90% (2025) • Number and algebra from 84% (2019) to 88% (2025). 	
		<p>School Staff Survey:</p> <p>Increase the percentage of positive endorsement for the factors:</p> <ul style="list-style-type: none"> • academic emphasis from 43% (2019) to 54% (2025) • collective efficacy from 52% x% (2019) to 58% (2025). 	

		<p>AtoSS: Increase the percentage of positive endorsement for the factor:</p> <ul style="list-style-type: none"> stimulated learning from 71% (2019) to 74% (2025). 	
<p>Improve voice and agency for all students in their learning.</p>	<p>Yes</p>	<p>AtoSS : Increase the percentage of positive endorsement for the factors:</p> <ul style="list-style-type: none"> self-regulation and goal setting from 74% (2019) to 78% (2025) student voice and agency (SVA) from 60% (2019) to 65% (2025). 	<p>AtoSS :Increase the percentage of positive endorsement for the factors:self-regulation and goal setting from 73% (2022) to 78% (2023)student voice and agency (SVA) from 58% (2022) to 65% (2023).</p>
		<p>School Staff Survey: Increase the percentage of positive endorsement for the factors:</p> <ul style="list-style-type: none"> use student feedback to improve practice from 53% (2019) to 62% (2025) promote student ownership of learning goals from 53% (2019) to 62% (2025). 	<p>School Staff Survey:Increase the percentage of positive endorsement for the factors:use student feedback to improve practice from 32% (2022) to 40% (2023)promote student ownership of learning goals from 52% (2022) to 62% (2023).</p>
		<p>Parent Opinion Survey: Increase the percentage of positive endorsement for the factors:</p> <ul style="list-style-type: none"> student motivation and support from 63% (2019) to 73% (2025) student agency and voice from 69% (2019) to 76% (2025). 	<p>Parent Opinion Survey:Increase the percentage of positive endorsement for the factors:student motivation and support from 51% (2021) to 63% (2023)student agency and voice from 65% (2021) to 76% (2023).</p>
<p>Improve the health and wellbeing, resilience and social capabilities of each student.</p>	<p>No</p>	<p>AtoSS Increase the percentage of positive endorsement for the factors:</p> <ul style="list-style-type: none"> sense of connectedness from 69% (2019) to 72% (2025) teacher concern from 63% (2019) to 66% (2025) resilience from 69% (2019) to 72% (2025) 	
		<p>Parent Opinion Survey Increase the percentage of positive endorsement for the factors</p> <ul style="list-style-type: none"> sense of connectedness from 80% (2019) to 86% (2025) teacher communication from 60% (2019) to 68% (2025) confidence and resiliency skills from 74% (2019) to 80% (2025) 	

		Attendance: <ul style="list-style-type: none"> • Decrease the number of average absence days for Year 7-9 students from 23 days (2019) to 18 days (2025) • Decrease the percentage of Year 7-9 students with 20+ days absence from 49% (2019) to 35% (2025). 	

Goal 1	2023 Priorities Goal In 2023 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2023 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy.	
12 Month Target 1.1	Increase the percentage of positive endorsement for the factors: sense of connectedness from 64% (2022) to 70% (2023) teacher concern from 58% (2022) to 64% (2023) resilience from 69% (2019) to 70% (2023) Increase the percentage of students in the top 2 bands Year 3 from 40% (2022) to 50% (2023) Year 5 from 37% (2022) to 45% (2023) Year 7 from 37% (2022) to 45% (2023) Year 9 from 23% (2022) to 30% (2023).	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1.a Priority 2023 Dimension	Learning - Support both those who need scaffolding and those who have thrived to continue to extend their learning, especially in numeracy	Yes
KIS 1.b Priority 2023 Dimension	Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable	Yes

<p>Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.</p>	<p>Please leave this field empty. Schools are not required to provide a rationale as this is in line with system priorities for 2023.</p>	
<p>Goal 3</p>	<p>Improve voice and agency for all students in their learning.</p>	
<p>12 Month Target 3.1</p>	<p>AtoSS :</p> <p>Increase the percentage of positive endorsement for the factors: self-regulation and goal setting from 73% (2022) to 78% (2023) student voice and agency (SVA) from 58% (2022) to 65% (2023).</p>	
<p>12 Month Target 3.2</p>	<p>School Staff Survey:</p> <p>Increase the percentage of positive endorsement for the factors: use student feedback to improve practice from 32% (2022) to 40% (2023) promote student ownership of learning goals from 52% (2022) to 62% (2023).</p>	
<p>12 Month Target 3.3</p>	<p>Parent Opinion Survey:</p> <p>Increase the percentage of positive endorsement for the factors: student motivation and support from 51% (2021) to 63% (2023) student agency and voice from 65% (2021) to 76% (2023).</p>	
<p>Key Improvement Strategies</p>	<p>Is this KIS selected for focus this year?</p>	
<p>KIS 3.a Empowering students and building school pride</p>	<p>Build understanding of student voice and agency in learning</p> <p>Yes</p>	

KIS 3.b Building practice excellence	Develop opportunities across the school for students to co-design their learning	No
KIS 3.c Building practice excellence	Develop teacher capability to support students to set goals and monitor own learning progress.	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	<p>We have had Student Voice and Agency in our AIP for the last 3 years but its has not been a priority. As a college we had some success with our NAPLAN data and feel that build in student voice and agency could enhance the work we are already doing with PLCs and have a strong college focus on this.</p> <p>Being a P-9 college it is important to have all staff work towards a goal. This goal meets the needs of all teaching staff including Primary Specialists and Secondary Specialist. It will assist us in developing consistency and provide students the opportunity have a say in their learning and co-create learning goals and curriculum development to ensure point of need teaching.</p> <p>We aim to use Student Voice and Agency to increase our AToSS data and develop a strong student leadership program.</p>	