



# 1/2 NEWSLETTER



Term 3 - Week 3

Friday, 29th July 2022

## LITERACY

### Reading-

We are looking at fictional texts (narratives.) A focus for this term is for students to develop their fluency and phrasing when reading aloud. To do this, students need to read simple, familiar stories, developing their phrasing (using the punctuation to change their voice, reading speed and pausing), and fluency (reading without pausing between words.) They will be guided to use a range of strategies to think about the meaning of what they read, such as prediction, clarifying new words and rereading to check the meaning.

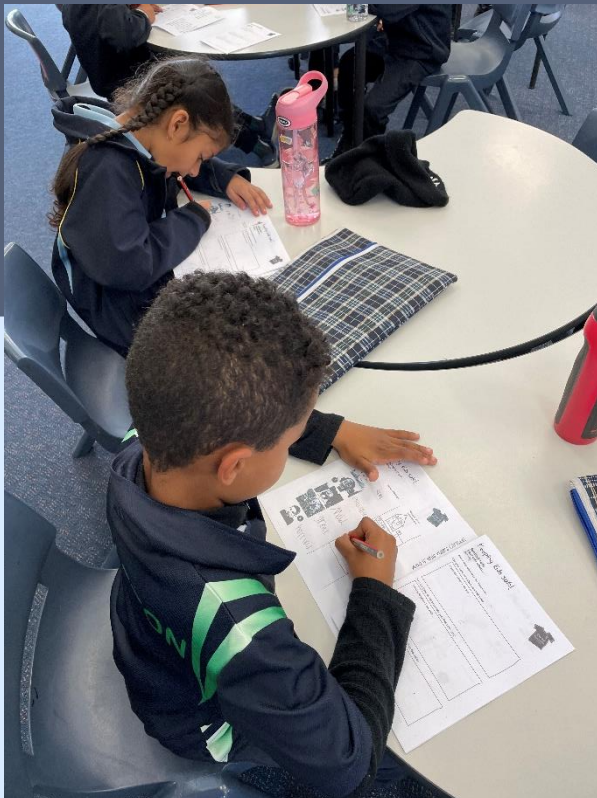


## LITERACY

### Writing-

This term students are learning to create short imaginative texts. We will be working on using appropriate text structure (good stories should have a beginning, middle and an end) as well as teaching students to revise and edit their work to check the grammar, use of interesting vocabulary, spelling and punctuation.

A focus will also be on forming letters legibly and placing letters on the line.



## IMPORTANT DATES

- 9/07/2022 – Science Works 1/2C,H,I J,K & L
- 11/07/2022 –Science Works 1/2A,B,D, E, F & G
- 15/08/2022-Science Week
- 15/08/2022- Book Week Dress up day.
- 19/08/2022 – Curriculum Day
- 22/08/2022- All week: Swimming & Book week

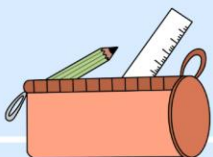


## Numeracy

This term students are learning about the value of numbers. This is when they put a range of numbers in the correct order from smallest to largest and/or largest to smallest. They work on identifying how many ones, tens, hundreds, etc are in numbers, for example- 136= 1 hundred, 3 tens and 6 ones. They will learn how to expand numbers, for example-  $39 = 30 + 9$ . Students will learn how to add and subtract numbers and objects.



Students will learn about fractions, for example-  $\frac{1}{2}$ ,  $\frac{1}{4}$  and  $\frac{1}{3}$ . In measurement maths topics, students will be learning how to measure length & area, the volume & capacity and the mass of various objects. We will be measuring using direct comparison and informal units of measure.



## Positive Climate

We will continue to cover a range of content including:

- A continued focus on Schoolwide Positive Behaviours
- What it means to be "Bodywise" (keeping yourself and your body safe.)
- Learning about First Nation's people and why 'country' is important to them.



## Inquiry

In Term 3 students are exploring the question; "How Has Family Life Changed Over Time?" Looking at key questions such as: What is my personal and family history? What remains of the past are important to the local community? How have changes in technology shaped our daily life? We'll be looking at artefacts from the past, videos, books, etc. We are also planning to have some special visitors who will help us to understand how Point Cook was different in the past.

## REMINDERS

-Uniform- all items should be clearly labelled. There is NO lost property at PCC as found items are returned to their owner.

- Students should come to school with a filled water bottle EVERY day.

- We have 3 eating breaks each day; Healthy Snack, Snack and Lunch. Please ensure your child has something to eat for each of these times.