



3/4 NEWSLETTER



Term 3 - Week 3

Friday, 29th July 2022

WELCOME TO TERM 3 IN 3/4

We have a busy term coming up, with lots of learning, fun and exciting things happening. We will have our first overnight camp for both Grade 3s and 4s this year, incursions to celebrate our learning about sustainability, book week and science week. Below is a look into what we will be covering throughout the term in each curriculum area.

READING

In reading this term we are focussing on the comprehension strategy of making connections while reading, including text-to-text, text-to-self and text-to-world connections. Students will explore fluency and expression by practicing reading narrative story books, reading theatre scripts and poetry. In addition to these strategies, students will continue to consolidate the reading comprehension skills they have learnt throughout the year.

MATHS

This term, 3/4 students are learning in Maths Masterclass groups to cater to diverse learning needs. Students will extend their understanding of multiplication, division and financial mathematics through real world examples that develop problem solving skills. Students have learnt the names and features of different angles and have investigated location and transformation concepts using maps with coordinates. Students will collect data from simple chance experiments to gain an understanding of the probability of outcomes.

WRITING

In Term 3, 3/4 students have started to learn about different types of poetry. This has included a focus on poems such as; rhyming couplets, limericks, haiku and acrostic poetry. During this time, students will learn how to use different language devices to enhance the quality of their poems. Students have also begun focusing on passion writing. This is where students have the opportunity to write about things they are passionate about, using genres of their choice.

IMPORTANT DATES

- 15/08/2022 – Science Week
- 15/08/2022 – Book Week Parade (Dress Up)
- 17/08/2022 – Gilmore CERES Incursion
- 22/08/2022 – Book Week
- 29/08/2022 – Camp 1
- 31/08/2022 – Camp 2





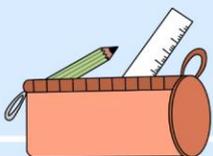
INQUIRY – Reduce, Reuse, Recycle (RRR)

The 3/4 Gilmore and Barty students are currently investigating the sustainability topic of reduce, reuse and recycle. Students have been learning that they consumers of resources, such as water, electricity, food and clothes. They have learnt that sustainable resources are those that can be maintained without harming the environment. They will learn about the recycling process and will learn to distinguish between objects which can and cannot be recycled. Students will learn that they can reduce their consumption and can reuse or repurpose items to limit the quantity of rubbish going to landfill.

Students will use their critical thinking skills to identify examples of sustainable and unsustainable practices at school and in the community and how these practices could be improved to sustain the environment and natural resources.

INQUIRY – Stephanie Alexander Kitchen Garden

Alcott MAG is currently participating in the Stephanie Alexander Kitchen Garden (SAKG) program. Students have been learning to prune, mulch, fertilise and harvest fruits and vegetables from the garden. While in the kitchen we have cooked up a storm. They are following recipes and using ingredients they have harvested themselves. Students are super excited to learn some more cooking and gardening skills so they can one day cook you a tasty meal.



POSITIVE CLIMATE

During term 3, students will be focusing on the overarching question, “how we can live together in peace, regardless of background, circumstance or belief?” This includes a focus on consent, positive gender relationships, First Nations People and the importance of country.



CAMP

In term 3, the grade 3/4s have the opportunity to go to Lady Northcote camp. The camp will help students build independence while staying away from home and provide valuable experiences and lasting memories. Students will participate in activities such as canoeing, yabbing and archery among many more. Payments need to be finalised by Friday 5th August and medical notes are due on the same day. Medical notes need to be returned even if students do not take medication or have medical requirements.

INCURSION - CERES

Educators from CERES, (Centre for Education and Research in Environmental Strategies), have and will be visiting our school to run the ‘Towards Zero Waste’ incursion. Students will be learning about how landfill contributes to pollution and waste. They will learn about different waste materials, their long-lasting effects on our environment, and the bins they belong in. Students will develop skills to apply the ‘6 R’s’ in our school community to move towards zero waste and resource recovery.