



# YEAR 7 NEWSLETTER



Term 3 - Week 3

Friday, 29th July 2022

## ENGLISH

This term, Year 7 students will be completing a text response unit using evidence from our selected novel 'Deadly, Unna?'. Students will explore the rich history of the Aboriginal culture and its people, as well as explore the main theme of 'racism' which is prevalent throughout the book. They will compare the experiences of the characters within the novel, to real world experiences by investigating the story of Adam Goodes through his documentary [The Final Quarter](#).



## PHYSICAL EDUCATION

This term year 7 & 8 students will investigate 'Net & Wall' games from the games classification system. They will identify the aim and examples of games and sports that fall under this classification. They will be encouraged to explore and analyse the tactical and strategic similarities of 'Net & Wall' games. Students will actively participate in a variety of games and sports working to refine and transfer common skills and tactics applicable to all 'Net & Wall' games.

## CAREERS

This term our year 7 students were invited to put forward an entry to the MyFuture Careers Website. Their task was to present a future vision for what careers and jobs will look like. Please enjoy some of our creative submissions.



## MATHS

This term, the year 7's are studying fractions and percentages. This includes using the four operations to simplify fractions and percentages. They are also learning to convert improper fractions to mixed numbers and visa versa. The students will be utilising Education Perfect to consolidate their skills both in class and at home. There will be one School Assessed Coursework (SAC) at the end of the term to consolidate their learning.

All classes receive homework set on Education Perfect.

## SCIENCE

During this term, our focus will be on **Energy, Forces and Simple Machines**. Students will be introduced to the different forms of energy. The idea of **energy** is already familiar to all of us. Our senses can detect several types of energy – our eyes detect light, our ears detect sound, and our skin can feel hot and cold. We use our muscles to move, gaining kinetic energy, or to lift things, giving them gravitational potential energy. The food we eat contains chemical energy, which allows us to move and keep warm. The cells in our brain are constantly exchanging electrical energy, and our nervous system uses electrical energy to send messages between our brain and the rest of our body.



## IMPORTANT DATES

- 8<sup>th</sup> August – Melbourne Museum Humanities Excursion
- 19<sup>th</sup> August – Curriculum Day
- 5<sup>th</sup> September – PP Day
- 8<sup>th</sup> September – R U Ok Day



## VISUAL ARTS

To start off Term 3, we have explored the use of colour and text through our Urban Scrawl Artworks. This has included using watercolour and different types of graffiti to connect with the identity of each student. The next unit we are working on is Clay. Each student will make two different types of vessels. Within our theory classes we are exploring the elements and principles.



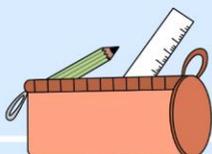
## PERFORMING ARTS

In Term 3 Year 7 students explore Rhythm by creating, rehearsing and performing a percussive sequence in groups. They read, write and play complex rhythm grids. The ukulele is introduced to students. They learn 4 chords and focus on timing, strumming patterns, listening to each other and correct finger placement.



## LANGUAGES

In year 7, students have been working in groups to practice their Japanese alphabets. We are also beginning to explore relationships with students in Japan. This semester year 7s will also commence their Japanese woodworking unit where they will design and create their own Hagoita and Hikimi puzzles.



## HUMANITIES

This term, the year 7's are studying a history unit, looking at Ancient Australia, Ancient Egypt and Ancient China. Students will examine events and key figures that have shaped history. They will investigate different traditions, religions and belief systems. They will use skills of evaluation, cases and effect and looking at different sources of information. All classes receive homework set on Education Perfect or on Google classroom



## FOOD TECHNOLOGY

Mr Mudford encourages all his students to develop a lifelong love of the kitchen as well as skills they can use through out adulthood. Hopefully they are sharing some of their delicious creations with you.



## DESIGN TECHNOLOGY

During the semester, students explore a range of woodwork terminology and design processes. They identified various wood joinery methods, along with identifying a range of woodworking tools, machines and vocabulary. Students were introduced to a number of simple traditional Japanese Toys. Students explored the design processes and methods, along with the tradition behind the toys and their significance within Japanese Culture.





## HEALTH

This term year 7 students will be investigating the definition of a 'drug' and how they can be classified. Students will be focusing specifically on the harmful effects smoking (traditional cigarettes and vaping) has on the body. They will be exploring ingredients contained in cigarettes and vapes, short and long term effects, passive smoking, legalities associated with vaping and smoking, benefits of quitting and possible responses to peer pressure situations. Students will create an educational campaign, in a format of choice, about the harmful effects vaping has on young people, the community and the health system.

## GROWTH

This term, students are exploring the statement: "We celebrate diversity and belonging within our community and embrace a sense of gratitude and empathy through action, lived experience and connection to others." Students will identify and explain different types of diversity within our school and wider community. Students will investigate what it looks like to live in a peaceful environment and how individuals contribute to a peaceful and safe society for all.



## INDONESIAN

This semester, the year 7 students learn about basic classroom languages including saying classroom objects. Students will also learn about weather and seasons in Indonesia and talk about them. Students explore different types of Indonesian food and drink and are encouraged to try making some of them at home.



# HIGH ACHIEVERS PROGRAM (HAP)

## 7 HAP ENGLISH

In English, 7HAP is undertaking a text study this term; exploring the Dystopian novel "The Giver". Students are exploring and examining the background and context of the novel; unpacking how this may have influenced the author and their work. Forming inferences of the characters, plot and themes found within the text, students interpret what the author is saying; establishing an understanding of the text. Students will apply their knowledge and understandings, answering open-ended questions and responding to their final text response in the form of an essay.



## 7 HAP HUMANATIES

This term the year 8's are studying a history unit, looking at mediaeval Europe, renaissance and polynesian expansion. Students trace the establishment, development and growth of these societies including how they continue their civilizational trajectory and how they change. Students are trained to research and refer to multiple sources of information for analysis. All classes receive homework set on Education Perfect or on Google classroom.

## 7 HAP MATHS

This term, the year 7 HAP class is learning about linear equations and straight line graphs. Students are learning how to find the gradient and how to use the x and y intercepts to sketch a linear equation. Students will then commence an introductory unit on quadratic equations, including exploring parabolas. Near the end of the term, students will then complete a unit on inequalities and equations. Towards the end of the term, students will also complete a SAC assessment. The class receives homework set on Education Perfect.