



# YEAR 8 NEWSLETTER



Term 3 - Week 3

Friday, 29th July 2022

## GROWTH

This term, students are exploring the statement: "We celebrate diversity and belonging within our community and embrace a sense of gratitude and empathy through action, lived experience and connection to others." Students will identify and explain different types of diversity within our school and wider community. Students will investigate what it looks like to live in a peaceful environment and how individuals contribute to a peaceful and safe society for all.



## IMPORTANT DATES

- 1<sup>st</sup> – 5<sup>th</sup> August: Year 8 Snow Camp
- 18<sup>th</sup> August: Year 8 Inter-School Basketball
- 18<sup>th</sup> August: Year 8 Inter-School Table Tennis
- 31<sup>st</sup> August: Inter-School Athletics
- 6<sup>th</sup> September: Melbourne Museum Humanities Excursion
- 19<sup>th</sup> October: ArtVo Photography Excursion

## HUMANITIES

This term the year 8's are studying a history unit, looking at mediaeval Europe, renaissance and Polynesian expansion. Students trace the establishment, development and growth of these societies including how they continue their civilizational trajectory and how they change. Students are trained to research and refer to multiple sources of information for analysis. All classes receive homework set on Education Perfect or on Google classroom.

## ENGLISH

This term our Year 8 students will be producing a text response based on the selected novel, *Tomorrow When The War Began*. The best-selling coming of age book by Australian author John Marsden presents a great opportunity for students to analyse key themes like war, survival, relationships and change. The unit will touch on different concepts from the book such as guerrilla warfare, while also looking at Marsden himself and how his background affected the decisions he made in his writing. Students will be expected to annotate their books and selected excerpts in order to deconstruct the characters and literary devices used throughout the text. In this way they will be able to replicate techniques used by the author as well as develop deeper understandings of the key characters and their journeys. Their final piece of writing will use evidence from the text to support their response to one of three essay prompts.

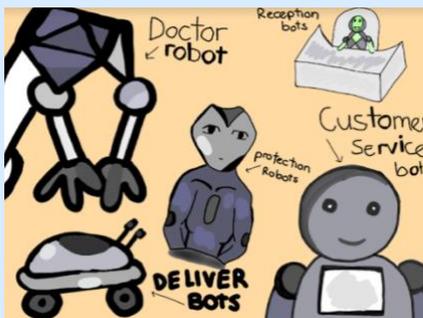
## MATHS

This term, the year 8's are learning about algebra. They will explore the language used in algebra, will simplify algebraic expressions by collecting like terms, and will learn to expand and factorise algebraic expressions by identifying the highest common factor. Students will learn and apply basic index laws. Later in the term, students will undertake units in linear equations and inequalities as well as straight line graphs. Towards the end of the term, students will complete a SAC assessment incorporating the topics covered throughout the term. All classes receive homework set on Education Perfect.



## CAREERS

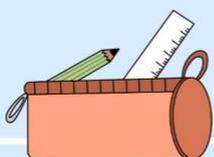
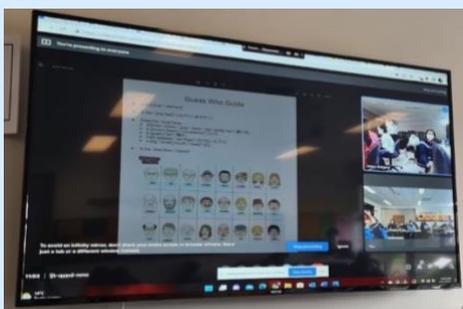
This term our year 8 students were invited to put forward an entry to the MyFuture Careers Website. Their task was to present a future vision for what careers and jobs will look like. Please enjoy some of our creative submissions below.



## JAPANESE

In year 8, students are beginning to explore the opinions about certain aspects of life using Japanese adjectives. These include expressing opinions about school subjects, teachers, friends etc. In addition to this, students have had the opportunity to participate in an online google meet with students in Tohma city.

This included an online game day where we were guests at a summer english camp for some students at Tohma Junior High School.



## CAFÉ CULTURE

The perfect activity for your kids. We are running a special barista elective just for kids where they will learn the basic skills of making coffee and being a barista. The class is led by two of our master barista trainers. In this program we also teach students how to make cafe food.



## SCIENCE

During this term, our focus will be on Physical Changes, Chemical Changes, Chemical Reactions and Light/Sound Energy. Students will explore physical and chemical changes that occur in our world. They will conduct experiments to verify all the different ways of identifying a chemical reaction. Some topics covered will include how substances react to form new substances, how fruit ripens, how fireflies glow in the night, how light interacts with objects and how sound travels.

## HEALTH

This term, Year 8 students will focus on alcohol education. They will explore topics such as why young people choose to drink, peer pressure, standard drinks, risks associated with underage drinking, and the short and long-term effects of consuming alcohol. Students will be required to explore a range of strategies for making informed decisions around their health and safety. Students will be required to complete a Harm Minimisation research assessment task on the dangers associated with underage drinking.



# High Achievers Program (HAP)



## HAP ENGLISH

In English, 8HAP is undertaking a text study this term; exploring the Dystopian novel "The Declaration". Students are exploring and examining the background and context of the novel; unpacking how this may have influenced the author and their work. Students are building their understanding of a Dystopia; examining the structure, features, rules, and flaws of a Dystopian society. Forming inferences of the characters, symbols, plot and themes found within the text, students interpret what the author is saying; establishing an understanding of the text. Students will apply their knowledge and understandings, answering open-ended questions, annotating excerpts of text and responding to their final text response in the form of an essay.



English creative response by Anant Chauhan (8H)

## HAP MATHS

This term, the year 8 HAP class has been exploring algebraic techniques. They have learnt how to expand binomial expressions and also factorise algebraic expressions. As the term continues, students will explore quadratic equations and parabolas. They will factorise quadratic equations and sketch parabolas using the x-intercepts, y-intercept and turning point. As the term continues, students will complete a unit on financial mathematics, including compound and simple interest. Towards the end of the term, students will also complete a SAC assessment. The class receives homework set on Education Perfect.

## HAP HUMANITIES

This term the year 8's HAP class is studying a history unit, exploring the Industrial Revolution (1750 - 1914), Australia and Asia (1750 - 1918), and World War I (1914 - 1945). Students have been examining the causes that led to each historical period and the impact it had upon Australia. To understand the different eras, students are exploring the way of life; examining different experiences and perspectives of people during this time, as well as the significant effects of each historical event (including global changes in landscapes, movement of people, reforms, transport and communication).